



Provider Access Policy

At Queen Elizabeth's Grammar, Alford the named persons with responsibility for this policy are:

Authors	Careers Lead & SLT Link
Designated Governor	Full Governing Body



Queen Elizabeth's Grammar, Alford

A Selective Academy



KEY PEOPLE

- **Careers Leader:** Mr V Agorini (V.Agorini@queenelizabeths.co.uk)
- **SLT Link:** Mr M Johnson (M.Johnson@queenelizabeths.co.uk)

1. INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of education and training providers to students at Queen Elizabeth Grammar School, Alford, for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 (as amended by the Technical and Further Education Act 2017 – the Baker Clause).

"While the school supports all students in making informed decisions about their next steps, we are proud of the academic and enrichment opportunities offered within our own sixth form. We expect all external providers to present balanced, factual information in line with our Provider Access Policy and safeguarding procedures."

2. PUPIL ENTITLEMENT

All students in Years **8 to 13** are entitled to:

- Find out about **technical education qualifications** and **apprenticeship opportunities**, as part of our tutorial programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of **local providers**, including further education colleges, universities, apprenticeship and training providers, about the opportunities they offer.
- Understand how to make applications for the full range of academic and technical courses.
- At least one impartial careers meeting with the schools a careers adviser in years 10,11,12,13. On request in year 7,8, and 9. Priority given to EHCP learners.

Date Approved: June 2025
Last reviewed: June 2025
Next date due to be reviewed: June 2026



Queen Elizabeth's Grammar, Alford

A Selective Academy



3. MANAGEMENT OF PROVIDER ACCESS REQUESTS

A. OPPORTUNITIES FOR ACCESS

A number of events, integrated into the school tutorial programme, will offer providers opportunities to speak to students. These include:

Year Group	Key Activities Where Access is Available
Year 8–9	Tutorial lessons
Year 10	Work experience preparation, Unifrog pathways research, employer talks, One to One Careers meetings
Year 11	Tutorial Lessons, One to One Careers meetings
Year 12–13	UCAS and apprenticeship briefings, university and employer talks, one to one career meetings

Providers are encouraged to contact the Careers Leader to identify the most suitable opportunity.

B. REQUESTING ACCESS

Providers wishing to request access should contact:

Vince Agorini

Careers Leader

Queen Elizabeth Grammar School, Alford

V.Agorini@queenelizabeths.co.uk

4. SAFEGUARDING

The school ensures that all visitors are subject to the school's safeguarding procedures. Providers will be supervised during their time on site and must follow all safeguarding guidance provided by the school.

5. PREMISES AND FACILITIES

The school will make appropriate spaces available for discussions between providers and students, as appropriate to the activity. This could include classrooms, the main hall, or meeting rooms. AV and IT equipment will be made available where appropriate. Requests for technical support should be made in advance.

Date Approved: June 2025
Last reviewed: June 2025
Next date due to be reviewed: June 2026



Queen Elizabeth's Grammar, Alford

A Selective Academy



6. MONITORING AND EVALUATION

The school will evaluate the impact of provider access activities through student and staff feedback and monitor engagement through Unifrog and careers meetings. This policy will be reviewed annually by the Careers Lead and SLT.

Date Approved: June 2025
Last reviewed: June 2025
Next date due to be reviewed: June 2026

