

Queen Elizabeth's Grammar, Alford

A Selective Academy



ADMISSIONS ARRANGEMENTS FOR SEPTEMBER 2021

The governing body of Queen Elizabeth's Grammar, Alford, is the admission authority for the academy. They will admit, essentially by assessment, those pupils who they consider the most likely to benefit from grammar school education.

1. ENTRY AT 11+

The **11+ testing** will be in line with the Lincolnshire Grammar Schools' Consortium, with the academy's Year 7 intake drawn from those in approximately the top 25% of the ability range of the relevant age group. The current PAN for admissions in Year 7 is 84 in three-forms of entry.

The catchment area's primary schools have offered to administer the 11+ tests on behalf of the governors of Queen Elizabeth's Grammar, Alford. If pupils are not able to take the 11+ tests in their primary school, they may take them at their nearest grammar school or at Queen Elizabeth's.

The 11+ procedure will involve two tests: one verbal reasoning and one non-verbal. Both tests will be taken in the September for pupils in their final year at primary school (and of the appropriate age group).

Applications for places in Y7 should be made in accordance with Lincolnshire County Council's co-ordinated admissions arrangements; parents resident in Lincolnshire can apply online at www.lincolnshire.gov.uk/schooladmissions, they can also apply by telephone, or ask for a hard copy application form, by telephoning 01522 782030. Parents resident in other areas must apply through their home local authority. Queen Elizabeth's Grammar, Alford will use the Lincolnshire County Council's timetable published online for these applications and the relevant Local Authority will make the offers of places on their behalf as required by the School Admissions Code.

Pupils who have an educational health care plan, which names Queen Elizabeth's Grammar, Alford, and who have achieved the required score will be offered a place in accordance with the Education Act 1996.

Preference will be given to:

1. Pupils who have reached the required score and who are or have previously been in public care as defined below.
2. Pupils living within the designated free transport area (our traditional catchment area) who have reached the required score. A map of this designated free transport area is available from the school office and on our website.
3. Pupils who do not live within our designated free transport area but attend the primary schools within it (Alford, Huttoft, Mablethorpe, Sutton-on-Sea, Theddlethorpe, Willoughby and Withern) and who reach the required score.¹

¹ Historically, all those living in the designated free transport area, or attending a primary school within this area, have attained places.



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4. Pupils not living in the designated free transport area or attending a primary school in this area who reach the required score.²

In the case of a category being **oversubscribed**, and pupils have reached the required score, pupils will be ranked according to their 11+ test scores and admitted in descending order of score. In the event of a number of pupils having exactly the same 11+ score then the governors will apply a tie-breaker based on the straight line distance (measured electronically by the local authority between the post office address point of the home and the post office address point of the academy), with the child living closest to the academy being given the place. If two or more applicants are still tied for the last place then the governors will arrange for an independent person to undertake a random allocation for these children only.

Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

In order to meet the government's military covenant aimed at helping **service personnel**, and **Crown Servants** returning from abroad we have adopted the following arrangements in line with local council policy.

- Process an application in advance of the family arriving in the area provided it is accompanied by an official letter that declares a relocation date and a Unit postal address, intended address or quartering area address to use when considering the application against the school's oversubscription criteria.

² Typically about half of each year group comprises pupils who do not live within the designated free transport area.



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- Accept a Unit postal address or quartering area address for admissions purposes for a service child where the parent requests this

The Governors will not refuse a service child a place because the family does not have an intended address or does not yet live in the area.

Evidence of an intended address will be required such as tenancy agreement, or mortgage statement. Please contact the school for more details.

For late coordinated applications and in year applications supported by the appropriate military documentation, we will aim to remove any disadvantage to UK service personnel (UK Armed Forces). The governors will consider whether:

- An application from that address would normally succeed in an oversubscribed year
- There is any child on the reserve list with higher priority under the oversubscription criteria
- The prejudice from admitting an extra child would be excessive.

The governors have discretion to admit above the admission number in these circumstances if they wish, but are not obliged to do so. If a place is refused, you will be informed of your right of appeal.

By law the governors must consider parents who have named the school using the common application form (or have applied online) before any other parents. The governors will investigate any concerns they may have about the information you provide on the application form and may withdraw the offer of a school place if they find evidence that a fraudulent claim has been made.

Parents of pupils not offered places at the academy have the **right of appeal** against the academy's admission panel decision. Appeals forms may be obtained from the clerk to the governors, c/o Queen Elizabeth's Grammar, Alford after places are allocated in March and should be returned to school by the end of that month. All appeals will be heard by an independent appeals panel who will consider whether 'prejudice' would arise were the child to be admitted, and the weight of the parents' case in terms of extenuating circumstances. The decision of the appeals panel is binding. Repeat applications **will not** be considered in the same academic year unless there has been a significant change in circumstances.

The governors will keep a waiting list (reserve list) up until the end of the autumn term. In this school we will only add to the waiting children who have achieved the required standard in the selection tests. This list is kept in the order given above and it is where the child stands in relation to these criteria rather than the length of time on the waiting list that will determine if a place is offered. We also keep a waiting list for other year groups when appropriate and this is kept for an academic term.



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2. ENTRY AT OTHER TIMES

Pupils are normally admitted at 11+ and 16+, but we will consider requests for places at other times if there should be places available. The governors seek to admit the most able pupils and will admit those pupils where there is evidence that the pupil is in the top 25% of the ability range and whose performance indicates that they would benefit from the curriculum and pace of work available at this academy. Selection will be based upon KS2 results, CATS and other standardised test information which is available. The assessment tests we use in school are for English and Mathematics each lasting 1 hour and these are from national curriculum/GCSE papers which can be standardised to indicate whether an applicant would be placed in the top 25% of the ability range nationally.

3. ADMISSION OF CHILDREN OUTSIDE THEIR NORMAL AGE GROUP

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. Parents wishing to make these requests must contact their home local authority for guidance on the procedure to follow. Parents resident in Lincolnshire should call 01522 782030 or email schooladmissions@lincolnshire.gov.uk for advice on the procedure to follow.

It is important for parents to note that they will have the opportunity and responsibility to provide whatever evidence they wish to support their request.

Queen Elizabeth's Grammar will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's views;
- any available information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group;
- any evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- the views of the child's headteacher.

4. FAIR ACCESS PROTOCOLS

Local Authorities are required to have Fair Access Protocols in order to make sure that unplaced children who live in the home local authority, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. This includes admitting children above the published admissions number to schools that are already full.

5. FRAUDULENT OR MISLEADING APPLICATIONS

As an admission authority we have the right to investigate any concerns we may have about your application and to withdraw the offer of a place if we consider there is evidence that you have made a fraudulent claim or provided misleading information, for example a false address was given which

Last reviewed August 2021

Next date due to be reviewed by the Governors – November 2021



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denied a place to a child with a stronger claim. We reserve the right to check any address and other information provided so we can apply the oversubscription criteria accurately and fairly.

6. ENTRY INTO THE UPPER SCHOOL AT YEAR 12

This is based on pupils attaining at least Grade 5 or above in Maths and English, with at least 6 grades at 6 or above. For A level study pupils should usually have a grade 7 or above in the subjects they wish to study. These entry requirements apply to students from Y11 at Queen Elizabeth's Grammar and external applicants.

The published admissions number for Year 12 is 20. This applies to students joining the sixth form from other schools.

In the case of **oversubscription** from students from other schools, who have reached the required GCSE grades, students will be ranked according to their GCSE points score. In the event of a number of students having exactly the same score then the governors will apply a tie-breaker based on the straight line distance (measured electronically by the local authority between the post office address point of the home and the post office address point of the academy), with the student living closest to the academy being given the place. Preference will be given to pupils who have reached the required score and who are or have previously been in public care as defined in this policy.

Pupils will be selected without regard to colour, race, creed or gender, and without regard to a pupil's likely or known requirements for special educational needs. The school will continue to provide for pupils with special educational needs, provided that such pupils meet the criteria in force for selection of a place at the academy.

Parents of pupils not awarded places at the school have the **right of appeal** to an independent appeals panel. Any such appeal should be made following the notification of a place not being offered at the academy. Appeals forms may be obtained from the clerk to the governors, c/o Queen Elizabeth's Grammar, Alford.

7. VISITS TO THE ACADEMY

The academy's annual open evening takes place on the first Thursday in October. Details are sent to all feeder schools and publicised in the local press. There is also an open evening for the Sixth Form in November. Parents of prospective pupils are welcome to visit the academy at other times by prior arrangement with the headteacher.

